Higher Education Technology after COVID-19: What Now, What Next?

Thursday, November 3 at 2pm ET/1pm CT



James Wiley

Eduventures Principal Analyst

Today's Topic

WHY GETTING IT RIGHT MATTERS

- We all want to understand past trends to predict the future
- One type of prediction, called "defensive future prediction" looks to avoid surprises that could have a potentially negative impact on the person or organization making the prediction.
- Another type of prediction, called "offensive future prediction," looks to detect future trends or events that could open the possibility for surprises and disruptive innovations.
- Getting it right, therefore, matters to avoid surprises to prevent negative impact and get ahead of surprises



Today's Topic

CHALLENGING HOW WE UNDERSTAND TRENDS

- Most analysis of trends in technology fall into one of three types:
 - Analysis of trend data (sales, implementations, etc.)
 - Analysis by experts (Delphi Method)
 - Analysis of investment activity
- But does this go far enough



Edtech Startups Flocked To The Public Markets During The Pandemic. Here's What That Could Mean For 2022

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Methodology

TODAY'S ANALYSIS

- Concentrate on technology for teaching and learning within public, four-year institutions
- Leverage the following data inputs:
 - 2022 Higher Education Technology Landscape Definitions
 - LISTedTech Implementation Data
 - Crunchbase Investment and Funding Data
 - Historical Implementation Data
 - Functional Analysis of Product Segments



What can we see in implementation trends?



Implementation Trend Analysis

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INCLUDED SEGMENTS











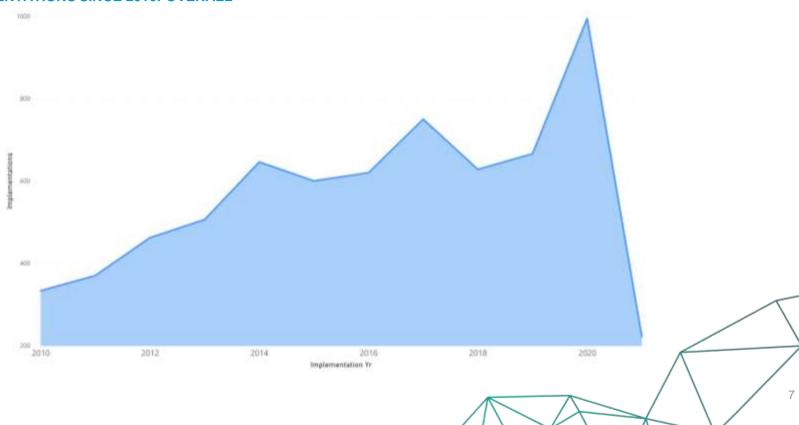




Implementation Trend Analysis

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IMPLEMENTATIONS SINCE 2016: OVERALL

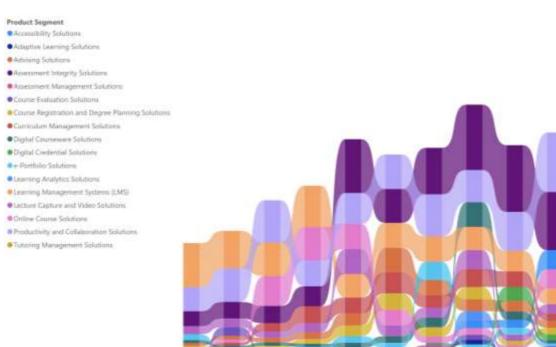


Implementation Trend Analysis

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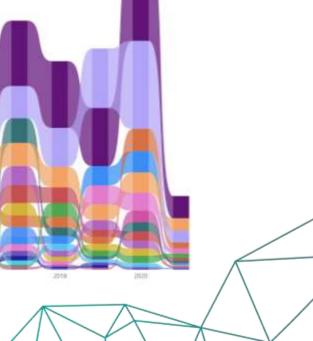
IMPLEMENTATIONS SINCE 2016: BY SEGMENT



2012

2016

Implementation Yr

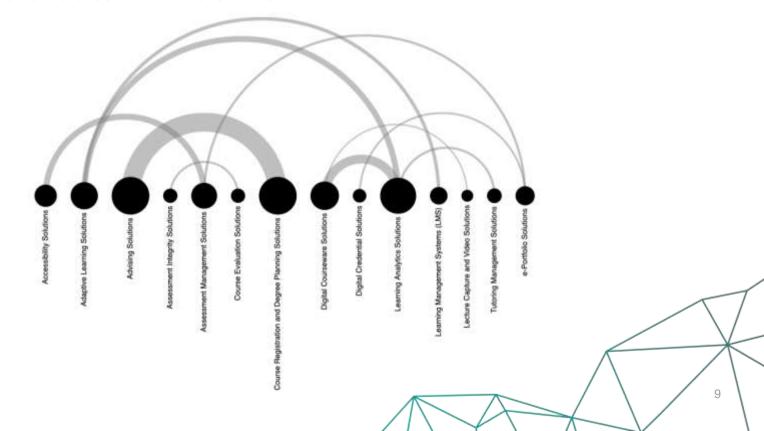


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Implementation Trend Analysis

IMPLEMENTATIONS SINCE 2016: CORRELATIVE SEGMENTS



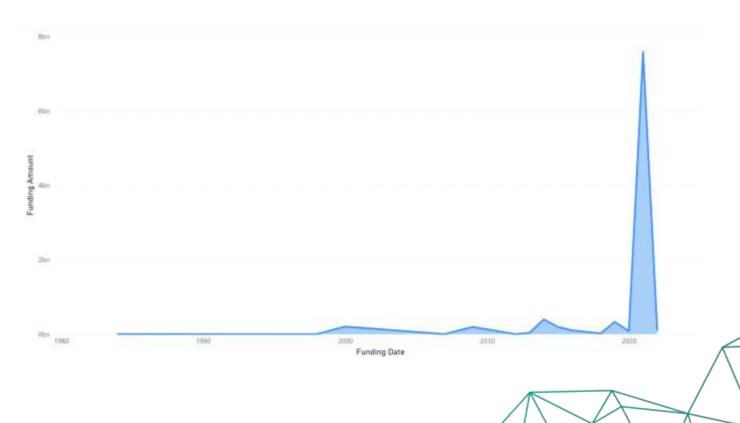
What can we see in investment trends?



Investment Data Analysis

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VENDOR FUNDING SINCE 2016: OVERALL

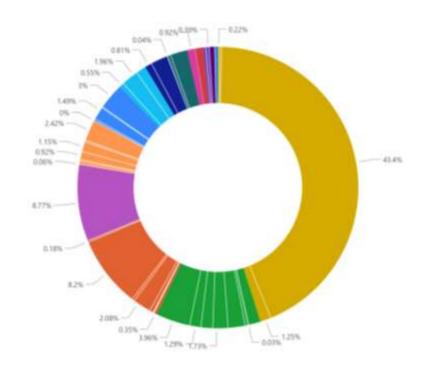


Investment Data Analysis

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VENDOR FUNDING SINCE 2016: BY SEGMENT





What can we see in expert analysis?



Expert Insight Analysis

MOST COMMON PREDICTIONS

Al for Learning Analytics

Al for Learning Tools

Hybrid Learning Spaces

Hybrid/Remote Learning Modes

Microcredentials

VR/AR

Online Courses So, what can we say about past trends?

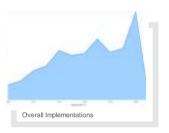


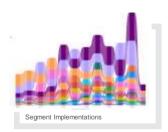
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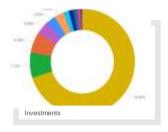
What Can We Say?

READING TRENDS, INVESTMENTS, AND EXPERT ANALYSIS

- Implementations of segments in teaching and learning have increased steadily from 2010 and dramatically during the pandemic
- Assessment Integrity Solutions and Productivity and Collaboration Solutions have grown the most during the pandemic
- Investments in these all segments have increased, with the greatest increase occurring in Digital Courseware Solutions
- The most common predictions involve Al and Hybrid Learning









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Can we make predictions now?



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Predictions: A Cautionary Tale

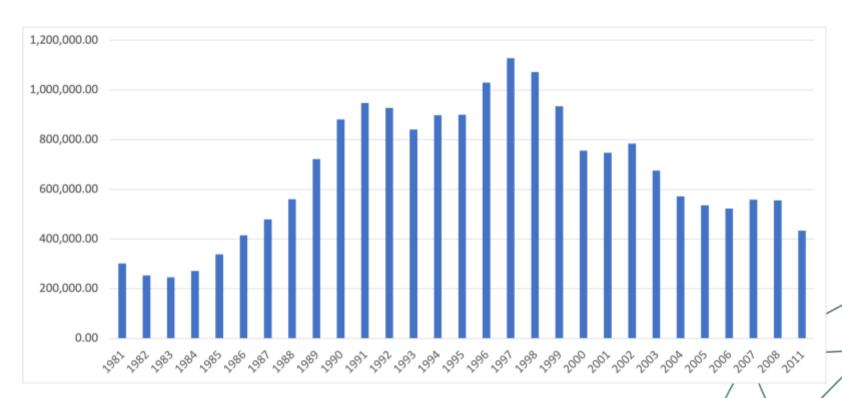
THE SONY WALKMAN/DISCMAN

- Launched in 1979
- Held a 50% market share in the U.S. for most of its existence
- Over 50 million units were manufactured in the first ten years after launch
- Discontinued in 2010



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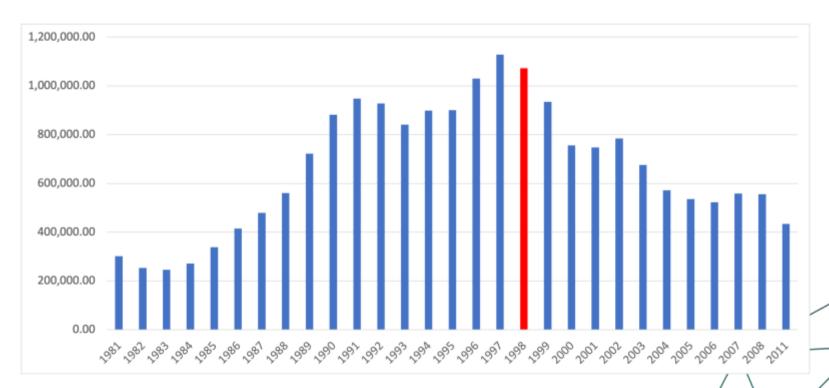
SONY'S SALES: OVERALL



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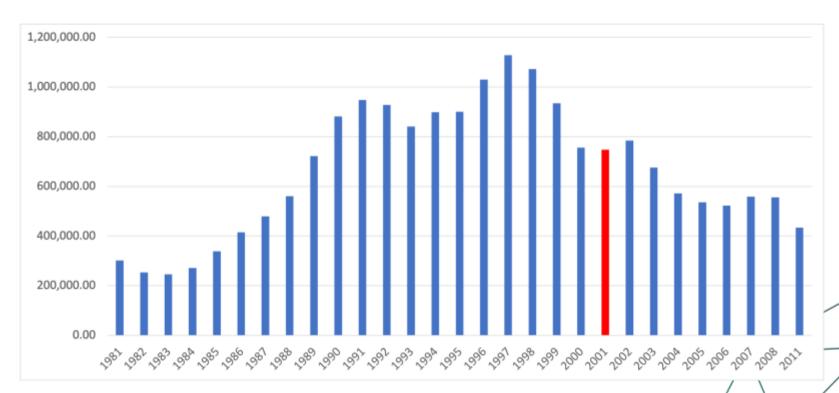
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SONY'S SALES: MP3 IMPACT



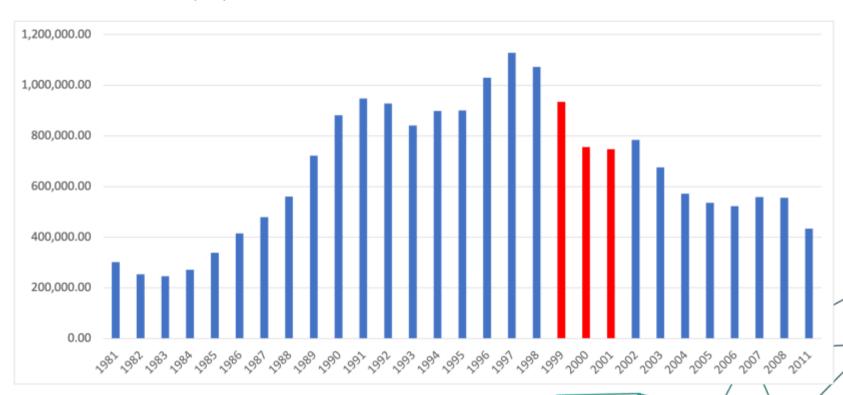
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SONY'S SALES: IPOD IMPACT



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SONY'S SALES: NAPSTER (P2P)/ITUNES IMPACT

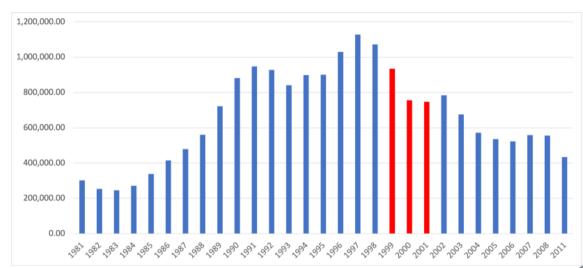


Research

Predictions: A Cautionary Tale

LESSONS LEARNED

- There were some new technologies impacting Sony's product
- But the real impact came not from these technologies, but from technologies that responded to unmet user needs
- Users no longer wanted to be tied to bundles of content, but instead wanted to share, edit, and organize digital content
- How can we avoid the Walkman problem in higher education technology?





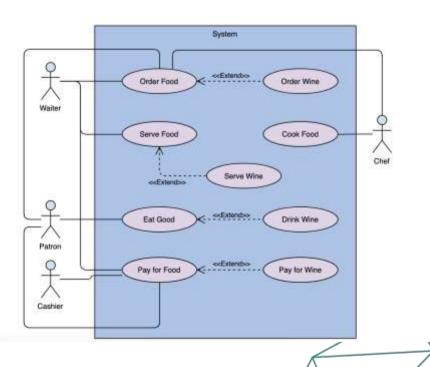
So, now what?

FUNCTIONAL VS PRODUCT VIEW

- Looking at technology at the product level provides some insight into why users select technology
- A more accurate way, however, is to look at which functions technology segments
- This way we can better see how users select technology based on their needs



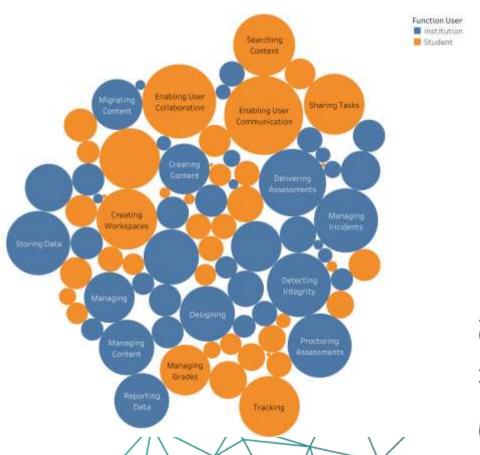
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CLASSIFYING FUNCTIONS BY USER TYPE

- Based on our Landscape work, we have identified functions for all segments and classified them by user type
- Classification depends on the primary user of the technology





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EXPLORING IMPLEMENTATION BY FUNCTION AND USER GROUP

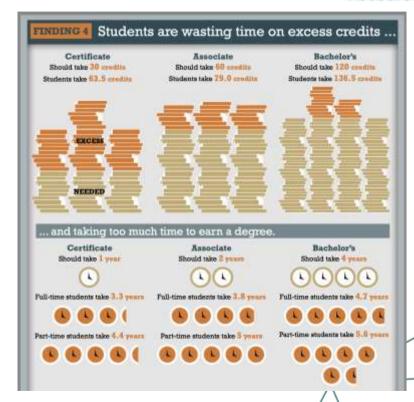


Source: LISTed Tech

IDENTIFYING STUDENT NEEDS

- Student are finding challenges as the progress along their teaching and learning journeys
- Evidence of these challenges appear in the percent of students who graduate with excess credits and in too much time
- Solving this challenge requires support for student pathways

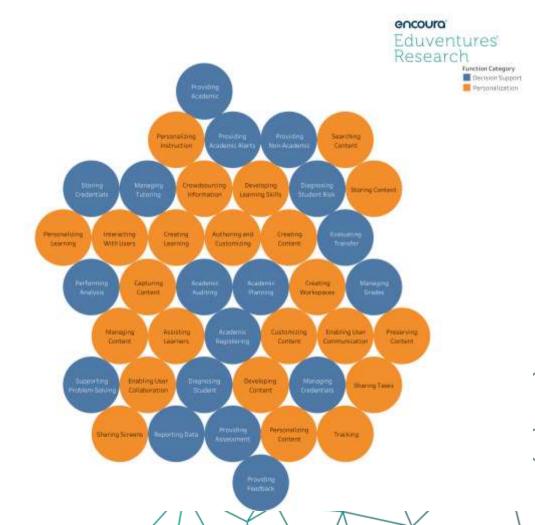




Source: Complete College America

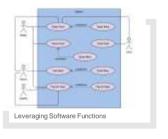
UNDERSTANDING UNMET STUDENT NEEDS

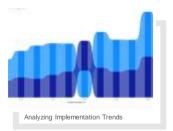
- Supporting student pathways requires solutions that provide functionality in two main areas, i.e., personalization and decision-support
- Implementation of solutions that provide these functions have been relatively flat since 2010
- Therefore, solutions that offer these functions are primed for growth



ADOPTING A NEW APPROACH

- We moved beyond product-level implementations and vendor investments
- By doing so, we can see there is one user type (student) and two sets of user needs (personalization and decision-support) overlooked in implementations since 2016
- We predict that products supporting these two sets of user needs will increase in implementations over time, if institutions increase their focus on addressing these student needs







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Examples of Personalization/Decision-Support



Examples

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PERSONALIZATION: LEARNING EXPERIENCE PLATFORM



Source: https://joshbersin.com/2019/06/learning-technology-evolves-integrated-platforms-are-arriving/solves-integrated-platforms-arriving/solve

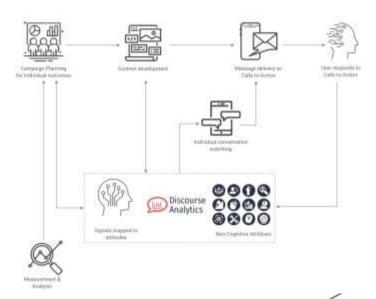
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Examples

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DECISION SUPPORT: STUDENT JOURNEY MANAGEMENT SOLUTIONS





Source: Discourse Analytics

In Closing

KEY TAKEAWAYS

- Reviewing trends by products and implementations is useful but may not help us avoid the "Walkman problem"
- A better way is to ascertain users their unmet user needs and leverage these to gain insight into trends and form predictions
- We see products offering personalization and decision support as poised for the most upcoming market growth







Additional Resources and Q&A



Released in July, the Eduventures 2022 Higher Education Technology Landscape (Landscape) visualizes **367 vendors and their products**, organized into over **44 separate market segments** rolled up into four major categories aligned to the student lifecycle.

Our forthcoming 2022 Landscape Report will dive more deeply into the new segments, standout vendors, and how other trends impact the Landscape.

The 2022 Landscape Report will be available later this month.

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Rolling Deadlines

Session 1	January 9, 2022
Session 2	February 6. 2022
Session 3	March 6. 2022
Session 4	April 10, 2022
Session 5	May 8, 2022

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Is the Allure of High Price/High Discount Tuition Models Fading?

Thursday, November 10 at 1pm CT/2pm ET | encoura.org/webinars



Kim Reid Eduventures Principal Analyst



June ClaughtonQuantitative Research Analyst

